

# Introduction to Biography Cards

**B**iography is an engaging and powerful way to teach history. It helps make the history come alive for the students. Included with this teacher’s education kit are 27 biography cards. They are divided into three groups: American Indians, British, and French.

Although there are only three women biography cards and one African American biography card, this does not mean these groups did not play important roles during the French and Indian War. Documents show their contribution. However, historians have yet to do the research to put names to their actions or facts to their lives. For instance, one of George Washington’s servants, who was most likely African American, was wounded during the Battle at Fort Necessity. He later died from his wound. Historians have not identified who this person was. Likewise, documents show that eight women were taken captive at Braddock’s defeat but provide little additional information.

## American Indians

Queen Alliquippa .....	99
Guyasuta .....	101
Mary Jemison .....	103
Andrew Montour .....	105
Ensign Charles-Michel Mouet de Langlade .....	107
Pontiac .....	109
Scarouady .....	111
Shingas .....	113
Tanaghrisson, the Half King.....	115

## Activities in This Unit:

### “Getting to Know You”

- This activity helps students practice selecting important information from a written document then making an oral presentation to a group.

### “Where in the World”

- This activity helps students connect people and events to geographic areas.

### “Who Am I?”

- This is a fun way to have students summarize information and learn about the people involved in the French and Indian War.



*General James Wolfe*

**French**

Captain Daniel-Hyacinthe-Marie Lienard  
de Beaujeu ..... 117  
Private Charles Bonin (Jolicoeur) ..... 119  
Captain Louis-Antoine de Bougainville ..... 121  
Captain Pierre-Joseph Céloron de Blainville ..... 123  
Captain Louis Coulon de Villiers ..... 125  
Governor General Ange Duquesne de Menneville,  
Marquis Duquesne ..... 127  
Ensign Joseph Coulon de Jumonville..... 129  
Captain Jacques Legardeur de Sainte-Pierre ..... 131  
Major General Louis-Joseph de Montcalm ..... 133

**British**

Colonel Henry Bouquet..... 135  
General Edward Braddock ..... 137  
Charlotte Browne ..... 139  
George Croghan..... 141  
General John Forbes..... 143  
Benjamin Franklin ..... 145  
Samuel Jenkins ..... 147  
James Smith..... 149  
Captain Robert Stobo ..... 151

**“Bio BINGO”**

- This is another fun way to have your students learn about the participants.





**Standards**

**National History Standards**

K-4 Topic 2: 3A, 3B, 3D

K-4 Topic 3: 4B, 6A

US Era 2: 1A, 1B

US Era 3: 1A

World Era 6: 4A

This activity will help students practice selecting important information from a written document then making an oral presentation to a group.

**Procedure**

1. Explain to the students that they will be introducing the person on their biography card to the class. Tell them they will be speaking in the first person. For example, they might say, "Hello, my name is Queen Alliquippa."
2. Brainstorm with students about what people might want to know about their individuals. The list might include their name, where they are from, and what role they played in the war. If there are any unique facts about the person, students should include those, too.
3. Give the students 10 minutes to prepare, and then start the introductions. As each student introduces his or her individual, write the names of the introduced people on the board.
4. After all the individuals have been introduced, go over the list of names on the board, asking the class what they remember about each person.

**Materials You'll Need**

- Complete set of biography cards – 1 biography card for each student





### Standards

#### National History Standards

K-4 Topic 2: 3A, 3B

US Era 2: 1A, 1B

#### National Geography Standards

1, 5, 17

### Materials You'll Need

- 1 copy of the wall-size map "Indian Nations and French and Indian War Forts, 1754-1760"
- A world map
- Complete set of biography cards – 1 biography card for each student

This activity will reinforce information about the people portrayed on the biography cards. It will also help students connect people and events to geographic areas.

### Procedure

1. Pass out the biography cards, one to each student. Give the students a few minutes to read their card.
2. Have the students show which places on the map or maps were important to their individual.

### Extension Activity

Use current maps, such as road maps in this activity. This will help students understand how the locations have changed over time and bring the activity to the present.





### Standards

#### National History Standards

K-4 Topic 2: 3A, 3B, 3D, 3E

K-4 Topic 3: 4B

US Era 2: 1A, 1B

### Materials You'll Need

- Complete set of biography cards – 1 biography card for each student
- Paper or index cards
- Pins or strong tape

This is a fun activity to try after students are familiar with some people involved in the French and Indian War.

### Procedure

1. Hand out biography cards. Have the students write down the person's name and 4-6 important facts about the person on their card.
2. Collect the papers with the important facts and mix them up. Pin or tape a paper onto each student's back. Students should not know which individual they are wearing.
3. Give students a list of all the individuals (or write the list on the board).
4. Tell students that they may ask questions about their person, but the questions must be able to be answered with a "Yes" or a "No." For example, a student could ask, "Am I an American Indian?" but not, "Which group do I belong to?" Also students should not go down the list of names asking if they are an individual. For example they should not ask, "Am I Queen Alliquippa?" as their first question.
5. Allow time for students to walk around and ask questions of each other. Of course, students will not always know the answers to the questions other students are asking. In that case, they can read the information on the other student's back.
6. After 10 minutes, ask everyone to sit down. See if students can guess their individuals.





**Standards**

**National History Standards**

K-4 Topic 2: 3A, 3B, 3D

K-4 Topic 3: 4B

US Era 2: 1A, 1B

**Materials You'll Need**

- Complete set of biography cards – 1 biography card for each student
- 1 copy of the Activity Worksheet “Bio BINGO” for each student.

This activity will help students learn more about the people who were involved in the French and Indian War.

**Procedure**

1. Give each student a biography card. Have the students read it so they know more about their person.
2. Give each student a copy of the Activity Worksheet “Bio BINGO.” Have the students read their BINGO cards to see where the person on their biography card meets the squares on the BINGO card. For example, if Christopher Gist was one of the biography cards, he would meet the BINGO card squares as follows:

- Present at Fort LeBoeuf
- Knew George Washington
- Present at Braddock’s defeat
- Spoke English
- Born in the British colonies
- British
- Visited the Forks of the Ohio
- Attended a treaty conference

It may help to have the students circle the squares their biography card person meets.

3. Tell students they will get up and walk around. Two students will meet and each will try to fill in – by signing his or her name – one square on the other student’s card. Then each will move on to another student and try to do the same thing again.
4. Students will keep moving until they get BINGO: five across, five up, five down, or five diagonally. (To make it more difficult, have the students fill in their whole card.)



## Teacher Instructions - Bio BINGO



5. Let the students know that they will represent the person on their biography card when they walk around. They can sign their name in any box on another student's card that fits the person they represent.
6. The students cannot sign their own card.
7. The students cannot sign another student's card more than once.
8. Winner is the student who is first to score a BINGO.





# Activity Worksheet

## Bio BINGO



Your goal is to score a BINGO – by getting five signatures across, up and down, or diagonally

B	I	N	G	O
American Indian who fought with the British	Present at Fort LeBoeuf	Knew George Washington	Present at Braddock's defeat	Trader
Spoke French	Woman	American Indian	Captured by American Indians	Spoke English
Killed in battle	Born in the British Colonies	<b>FREE SQUARE!</b>	American Indian who fought with the French	French
Present at the Battle of Quebec	Was born in the French colonies	Present at Fort Ligonier	Born in Europe	Killed at the Battle of Quebec
British	Visited the Forks of the Ohio	Attended a treaty conference	Spoke an American Indian language	Present at Fort Necessity





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Go to the Materials section of the website to download the three groups of biography cards.